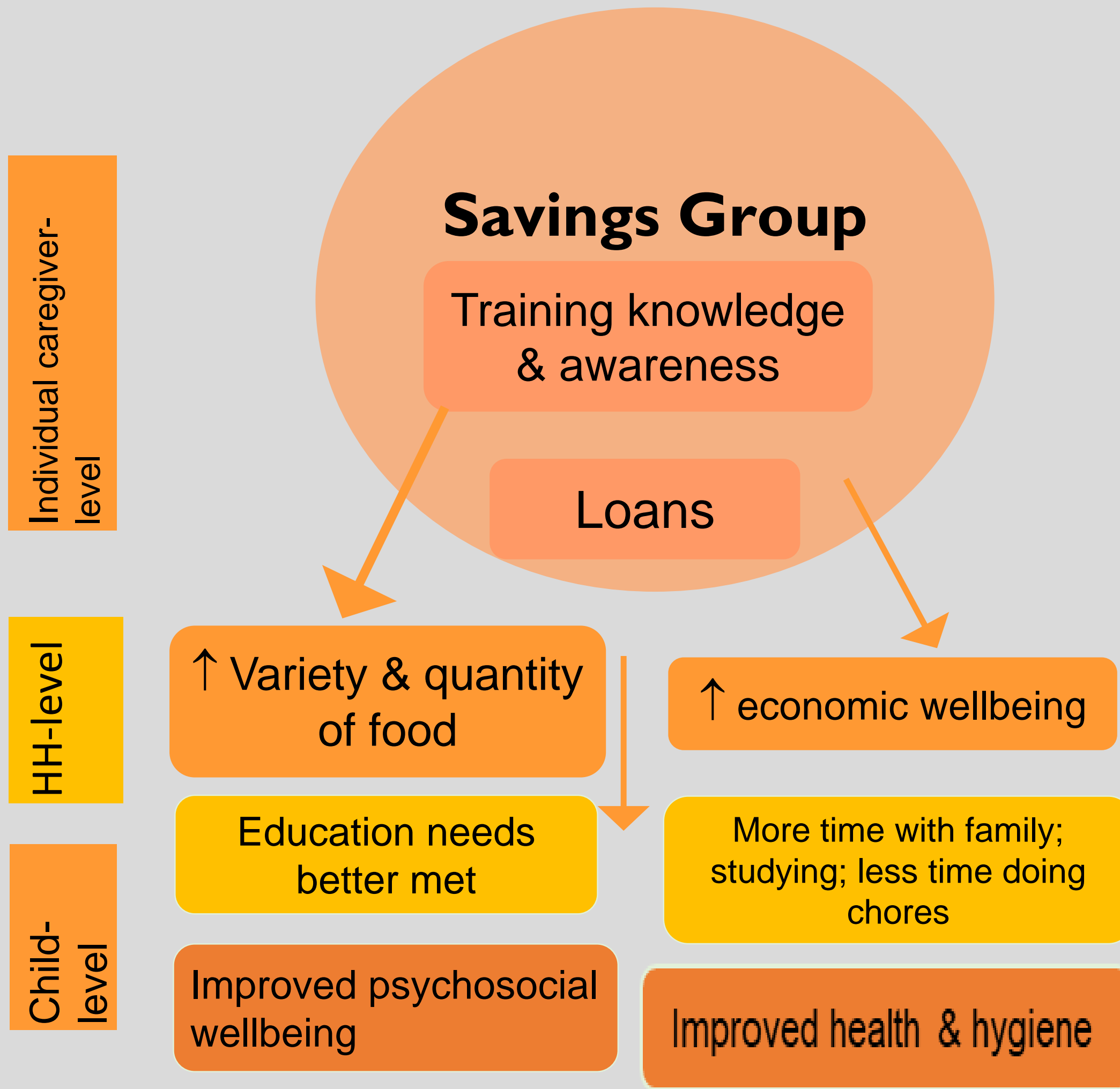




Learning from Yekokeb Berhan Speaking to the Youth

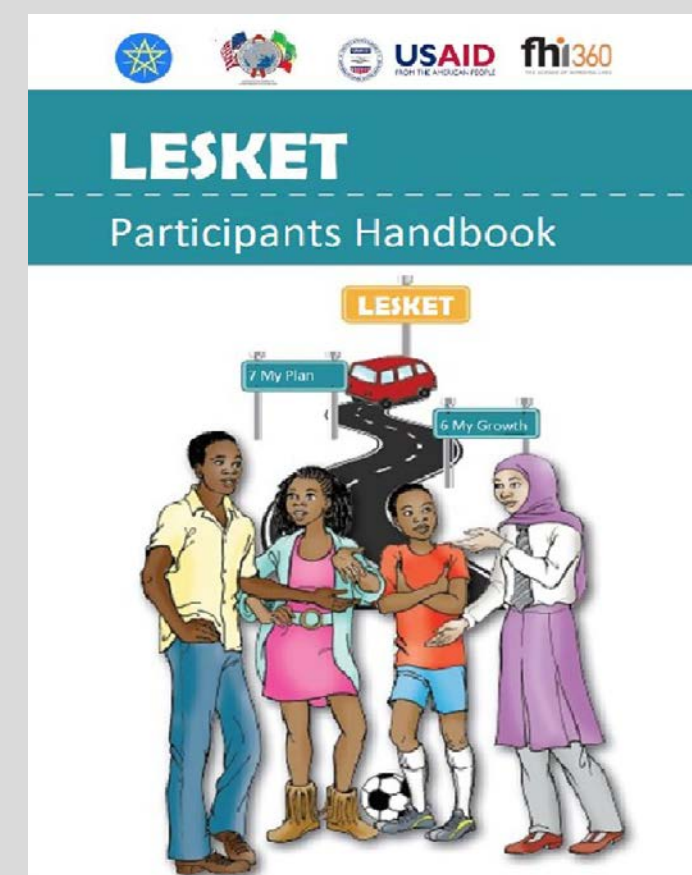


Caregivers' Saving Group participation through loan access and training benefited the child wellbeing at two level:

- By changing family economy, health and hygiene and food at household level and these changes paved the benefit to
- child level with improved educational supplies and support, child psychosocial well-being, change in time use and health.

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CARING FOR VULNERABLE CHILDREN (CVC) ACTIVITY YOUTH INTERVENTIONS



LESKET ("Success" in English)

- A 16-hour financial capability course for adolescent youth 14-17 years.
- The course provides in-depth coverage of budgeting, saving for both short-term wants and long-term goals, money management, banking services, and basic business operations

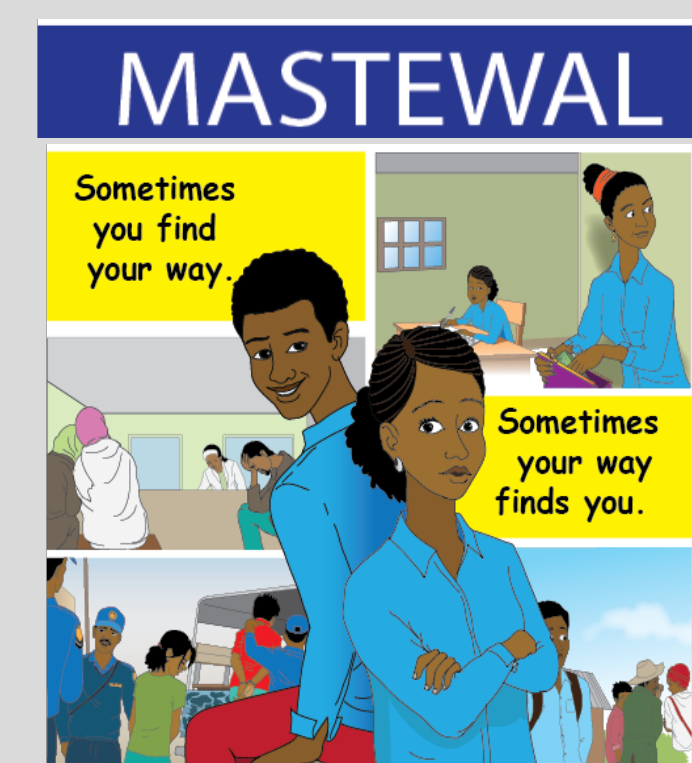
Increased Skills among participating OVC in financial capability and access to saving

Reduced economic vulnerability of OVC

Improved health and wellbeing outcomes for orphan and vulnerable children (OVC)

Reduced vulnerability of adolescent OVC to HIV

Enhanced access to HIV/SRH knowledge and services for selected OVCs.



Mastewal Life Skills Peer Education

- 'Mastewal' means 'Mindfulness' in English.
- Tested approach to HIV prevention education and psychosocial support to adolescent youth.

Under the USAID CVC activity, FHI360 and its partners implement these two major adolescent youth focused interventions

Both were developed and successfully implemented in South Africa for the USAID OVC program under FHI 360's SPIRES project and have been adapted to the Ethiopian context.



Achievements So Far

19,730 (65% female) OVC Youth age 14-17 completed the LESKET financial capability training curriculum since February 2018

- 600 youth saving groups established
- 3,249 (2,109 female) adolescent OVCs started saving

15,501 (57% female) OVC Youth aged 14-17 completed the MASTEWAL life skills training curriculum

28,161 OVC Youth aged 14-17 years at high risk of HIV tested for HIV and knew their HIV status

What we have learned:

- Learning from previous programs is key
- Engaging adolescents in savings programs
- helps prepare them for the future
- Adolescents can be coached to start thinking of both short and long term goals
- Adolescents want to avoid risky behaviors
- Adolescents can be responsible in their use of resources



"I never really thought of the future before. Now I have begun to plan for my future and opened a bank account. In few years I will become an accountant and I am working to make it happen."

Tequam Mihrete, 17 years , Grade 12



"I am saved from substance use. My friends do it and I would also have become one of them. With the exercises, I have learned how I can resist peer pressure. I go to the library in my spare time and try to avoid bad accompany."

Alexander Samuel, 16 years , Grade 9